MARYLAND STATE DEPARTMENT OF EDUCATION Office of Child Care

ALL ABOUT:	

Child's First Name or Nickname

Child's Name:		Birthdate:
Parent/Guardian:	Home Phone:	Work Phone:
Address:		Zip Code:
Provider/Center:		Phone:
Address:		Zip Code:
The info	ormation contained herein is for CONFIDENTIAL	L USE ONLY.
	THINGS MY CHILD DOES WEI	LL
W	HAT MY CHILD LIKES AND DISI	LIKES
THIN	GS I AM WORKING ON WITH M	Y CHILD
11111		
му сні	ILD ENJOYS THESE PHYSICAL A	ACTIVITIES

	MY CHILD HAS DIFFICULTY WITH THESE ACTIVITIES				
MY CHIL	D WILL NEED THE FO	LLOWING EQUIPMENT AND/O	R ROUTINES		
	THINGS MY CHII	LD MIGHT NEED HELP WITH			
WHAT SPI		WILL THE PROGRAM MAKE A	Γ THIS TIME?		
This information is intended INTENDED TO BE A LEG		ovider, developed in cooperation with RACT .	n the parents. THIS IS NOT		
Signatures:					
Parent/Guardian:			Date:		
Provider:			Date:		
Updates:					
Parent/Guardian:	Date:	Parent/Guardian:	Date:		
Provider:		Provider:			

MARYLAND STATE DEPARTMENT OF EDUCATION Office of Child Care

ALL ABOUT MY CHILD

Instructions

This tool was developed to help your child care provider support the growth and development of your child while creating a safe stable and healthy environment for all children.

STEP I: INFORMATION TO BE COMPLETED BY THE PARENT/GUARDIAN

IDENTIFYING INFORMATION: Fill in identifying information including your child's nickname.

THINGS MY CHILD DOES WELL: Indicate characteristics of your child's behavior and skills which you consider to be things your child does well in the following areas: physical activity, language, self-care, emotional, and social. Examples could include your child's problem solving ability, inquisitiveness, expression of thoughts, sharing ability, climbing skills, ability to use a spoon, fork, or drinking cup. Your child care provider can use these examples to help your child develop new skills.

WHAT MY CHILD LIKES AND DISLIKES: Indicate your child's likes and dislikes including toys, objects, people, foods, and activities. Indicate if fear is associated with any dislikes and discuss with your provider. Making a note of your child's likes and dislikes will help the provider make your child feel more comfortable.

THINGS I AM WORKING ON WITH MY CHILD: Let the child care provider know the skills and activities that you consider important for your child to learn and ones that you are working on at home, through school, or with a private practitioner. These could include self-help skills, language skills, social skills, coordination, large muscle activities, and/or behavior skills. The provider may be able to reinforce these efforts and provide consistency when appropriate.

MY CHILD ENJOYS THESE PHYSICAL ACTIVITIES: Describe those activities in which your child most enjoys participating, such as circle games, climbing, running, or bike riding. This knowledge will help the child care provider plan activities to include your child.

MY CHILD HAS DIFFICULTY WITH THESE ACTIVITIES: Indicate if your child dislikes, has difficulty with, or is physically restricted from performing certain activities. Examples of this may include a dislike of playing games with balls, falling frequently when climbing, or a restriction from participating in strenuous exercise.

My CHILD WILL NEED THE FOLLOWING EQUIPMENT AND/OR ROUTINES: Indicate if your child needs equipment to participate fully in the program. Equipment may include such things as glasses, a wheelchair, braces, crutches or other walking aids, a hearing aid, a helmet, a communication board, a nebulizer, special feeding utensils, and/or other adaptive devices. If applicable, include directions and demonstrate how the equipment is to be used. Indicate if the child requires any procedures or treatments. These may include blood glucose monitoring, catheterization, positioning, special exercises, a plan for emergency care, and/or a behavior management program. Directions may be provided by the parents, physician, or other professionals.

MARYLAND STATE DEPARTMENT OF EDUCATION Office of Child Care

ALL ABOUT MY CHILD

INSTRUCTIONS (continued)

THINGS MY CHILD MIGHT NEED HELP WITH: Indicate if the child requires individual attention. This may be required only during certain activities or during the entire time the child is in care. Some examples are help with tying shoes, help with cutting food, or encouragement to participate in group activities or to sit still, reinforcement of a behavior management program, or intermittent catheterization. Any need for additional supervision is determined between the parent/guardian and the provider.

STEP II: THE PROVIDER'S PART

What special adaptations will the program Make at this time? (For the use of the provider when necessary): In addition to the established provisions of the program, indicate any modification of the program necessary to meet the unique needs of this child. Examples may include adding activities that this child especially likes or performs well, providing extra supervision when the child is performing difficult activities, removing anything to which the child is allergic, rescheduling activities so that they do not interfere with any treatments, moving furniture to accommodate wheelchairs, and adapting activities so that the child will be included. Decisions may be made in cooperation with the parent/guardian.

STEP III: USE OF THE INFORMATION GATHERED

ONGOING: The provider should be familiar with the information gathered on this form before working with the child. All information collected shall be confidential. Written parental permission must be obtained prior to sharing this information with anyone other than the provider(s) and the Child Care Administration's Licensing Specialist. The information needs to be updated as the child's need(s) change or at a minimum, annually. Revision of program plans can occur at any time based on observations of the child or updated evaluations (it may be helpful to make updates in a different color ink). It is important that the parent/guardian and provider devote time to discuss the child's day-to-day behavior and participation in activities. By doing this routinely, problems can be prevented.

DAILY: The provider/staff must have daily access to each child's personal information in order to adequately provide for the safety and care of each child. The information may be used to schedule procedures, treatments, program modifications, and/or additional supervision. The provider plans the program of activities to enable each child to participate with the group as much as possible.

ANNUALLY: This information must be reviewed and updated *at least once a year* by the parent/guardian. The parent/guardian and provider must initial and date the form when it is reviewed each year.

EMERGENCY FORM

INSTRUCTIONS TO PARENTS:

- Complete all items on this side of the form. Sign and date where indicated.
 If your child has a medical condition which might require emergency medical care, complete the back side of the form. If necessary, have your child's health practitioner review that information.

NOTE: THIS ENTIRE FORM MUST BE UPDATED ANNUALLY.

Whe	en parents ca	annot be reached, list at least one pers	on who may be contacted to	pick up the child in an emerger	ncy:	
1.	Name	Last	First	Telephone (H)	(W)	······································
			FIRST			
	Address	Street/Apt.#	City		State	Zip Code
2.	Name	•	•	Telephone (H)	(\\/)	•
۷.	Name	Last	First	releptione (11)	(vv)	
	Address					
		Street/Apt.#	City		State	Zip Code
3.	Name	Last	First	Telephone (H)	(W)	· · · · · · · · · · · · · · · · · · ·
			FIISL			
	Address	Street/Apt.#	City		State	Zip Code
Chile	d's Physiciar	n or Source of Health Care		Teler	phone	
			~1 ~ 1 ~ 1 ~ 1 ~ 1 ~ 1 ~ 1 ~ 1 ~ 1 ~ 1	1000		
Add	ress	Street/Apt.#	City		State	Zip Code
In E	MERGENCI	ES requiring immediate medical attenti	on, vour child will be taken to	o the NEAREST HOSPITAL EM	IERGENCY ROOM.	Your signature
		esponsible person at the child care faci				
Sign	ature of Par	rent/Guardian		Date		
Chile	d's Name	Last	First	Bii	rth Date	
				on of Francisco de Allera de Cara		
		·	Hours & Da	ys of Expected Attendance		
Chile	d's Home Ad	ddress Street/Apt.#		ity	State	Zip Code
Moti	aor'o Nomo					·
MOU	iers ivame _	Last	First	Home relep	hone	
Moth	ner's Employ	yer/School				
		Name		Address		
Moth	ner's Home	Address (If different from above)				····
			Street/Apt.#	City	State	Zip Code
Wor	k Telephone	,	Cellular Phone	Be	eeper	
Fath	er's Name _			Home Telep	hone	
		Last	First			
Fath	er's Employ	rer/SchoolName		Address		
				Address		
Fath	er's Home A	Address (If different from above) Stre	et/Apt.#	City	State	Zip Code
Wor.	k Telenhono	9	•		eeper	F
				DE	.oheı	
Nam	ne of Person	Authorized to Pick Up Child (daily)	Last	First	Re	lationship to Child
Add	ress	Street/Apt.#	City	State	Zip Code	· · · · · · · · · · · · · · · · · · ·
		·	City	State	Zip Code	
ANN	IUAL UPDA	TES (Initials/Date) (Init	ials/Date) (I	nitials/Date) (In	nitials/Date)	
000	1214 (Povice	od 7/05) Side 1 of 2 All provious edition	s are obsolete	(11)		

INSTRUCTIONS TO PARENT:

- (1) Complete the following items, as appropriate, if your child has a condition(s) which might require emergency medical care.
- (2) If necessary, have your child's health practitioner review the information you provide below and sign and date where indicated.

Child's Name:	Date of Birth:
Medical Condition(s):	
Medications currently being taken by your child:	
Date of your child's last tetanus shot:	
Allergies/Reactions:	
EMERGENCY MEDICAL INSTRUCTIONS: (1) Signs/symptoms to look for:	
(2) If signs/symptoms appear, do this:	
(3) To prevent incidents:	
OTHER SPECIAL MEDICAL PROCEDURES THAT	MAY BE NEEDED:
COMMENTS:	
Note to Health Practitioner:	
If you have reviewed the above information,	please complete the following:
Name of Health Practitioner	Date
Signature of Health Practitioner	() Telephone Number

MARYLAND STATE DEPARTMENT OF EDUCATION Office of Child Care

HEALTH INVENTORY

CHILD'S PERSONAL RECORD FOR CHILD CARE CENTERS, FAMILY CHILD CARE HOMES, AND NON-PUBLIC NURSERY SCHOOLS AND KINDERGARTENS

Child's Name:	First	Middle	Birth Date:		
Name of Parent/Guardian:			Relationship:		
Home Address:Street Home Telephone:			State	Zip Code	
Dear Parent/Guardian: Every child should have medical and dental health supervision from birth to age 18. Even healthy children should see a doctor and dentist at regular intervals. Health check-ups should include physical examination and immunizations which are necessary to keep your child free of communicable disease. Maryland law requires you to submit proof of age-appropriate immunizations on the Maryland Immunization Certificate (DHMH 896) to the center, home, or school. This must be done before your child can be admitted. This form requests health information from you (Part I) and from your child's Health Practitioner (Part II). The section you complete will be helpful to the Health Practitioner in his evaluation of your child.					
PLEASE RETURN THIS COMPLETED FORM TO: Name of: Child Care Center, Family Child Care Home, School					
Address:		Street			
City		State	Zip	Code	

PART I: CHILD'S INFORMATION

To be completed by PARENT/GUARDIAN

IM	PORTANT:	COMPLETE PART I BEFORE THE HEALTH PRACTITIONER EXAMINES YOUR CHILD. TAKE THE TO THE HEALTH PRACTITIONER.	S FORN	M WITH YOU
		PLEASE CHECK CORRECT ANSWERS TO THE FOLLOWING QUESTIONS IN COLUMNS ON THE needed, can be given in the space provided for "REMARKS".	RIGHT. YES	Explanation, if NO
1.	Are you conc bowel/bladde	erned about your child's general health (eating, sleeping habits, teeth, skin, menstruation, weight, er, etc.)?		
2.	Does your chi	ild have any eye problems (difficulty seeing, crossed eyes, frequently reddened or watery eyes)?		
	Date of last e	eye examination:/ Doctor's Name:		
	Results:			
	Does your ch	aild wear glasses?		
3.	Does your ch	aild have any ear or hearing problems (frequent earaches, difficulty hearing, etc.)?		
	Date of last h	nearing evaluation/ Doctor's Name:		
	Results:			
	Does your ch	aild use a hearing aid?		
4.	Does your ch	tild have any speech problems (difficulty having speech understood, stammering, delayed speech etc.)?		
5.	Does your cl	hild have any allergies? If YES, please state what kind of allergies:		
6.	Does your cl under "Rema	hild have any other specific illness, disability or other limiting condition? If YES, give details arks".		
	(a) Does thi	is condition require any special health care in the child care facility or school?		
		r child received evaluation, which could help the child care provider or teacher in meeting his/her reducation needs? If YES, give details under "Remarks".		
	(c) Does you	ur child require any adaptive equipment?		
7. RE	school teach	e concerns about your child's behavior or emotional well-being which the child care provider or er should know about? If YES, give details under "Remarks". **rify any "YES" answers):		
		PARENT'S STATEMENT – ALL MUST SIGN AND DATE BELOW	_ — — -	
IG	IVE MY PERN	MISSION FOR THE HEALTH PRACTITIONER TO COMPLETE PART II OF THIS FORM. I UNDERSTA	ND IT I	S FOR
CO	NFIDENTIAL	USE IN MEETING MY CHILD'S HEALTH AND EDUCATIONAL NEEDS IN CHILD CARE OR SCHOOL		
	ase fill in, if child			
ı gı	ve my permissior	n to School to releaseName of Child		
Hea	lth information t	O		
I A	TTEST THAT IN	NFORMATION PROVIDED ON THIS FORM IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE AND	BELIEF.	

Signature of Parent/Guardian

Date

PART II: MEDICAL INFORMATION

To be completed by a **HEALTH PRACTITIONER** CHILD'S NAME: Date of this child's most recent tuberculin test: ____/ ____/ Result: Positive Negative This child has the following which may significantly affect his/her child care or educational experience: **COMMENTS** ☐ YES a. Vision problem □ NO _ □ NO _____ b. Hearing problem ☐ YES c. Speech or language problem ☐ YES d. Other physical illness or impairment ☐ YES Mental, emotional or behavior problems ☐ YES \square NO f. Developmental delays ☐ YES ☐ YES g. Allergies Significant physical findings, comments and recommendations: This child has a health condition which may require care or emergency action while at child care/school. _____YES Please specify (e.g., seizures, bee sting allergy, diabetes, etc.): Recommendations: ___ This child has or is a known carrier of a communicable disease which should prevent his/her admission to a child care facility or school. ___YES ____NO If YES, please specify: _____ This child requires a modified diet and/or special feeding procedures. _____ YES _____ NO If YES, please specify: ____ ANSWER THE FOLLOWING QUESTIONS ONLY IF RELEVANT: If this child cannot fully participate in all areas of the child care program, what areas should be limited or altered to suit his/her needs? 7. Does this child's physical activity need to be restricted? ____ YES ____ NO If YES, please specify: ____YES ___ NO Does this child require any specialized treatment? If YES, please specify: _____ _____ YES _____ NO Does this child require any adaptive equipment (braces, crutches, etc.)? If YES, please specify type: Special instructions for use: HEALTH PRACTITIONER'S STATEMENT I conducted a physical examination of the above-named child on ______and find that he/she IS / IS NOT medically cleared to attend child care or school. (circle correct response) Telephone Number Name of Health Practitioner (Please Print) Signature of Health Practitioner Date

page 3

OCC 1215 (Revised 1/06) - All previous editions are obsolete

PART III – ADDITIONAL COMMENTS

This page is to be used by child care personnel to record signs of illness or accidents observed by the staff and to record when the parent was notified.

It may be used to record reasons for absences and other information related to the child's health status.

Written recommendations by health practitioner or parent following absences may be attached to this record.

DATE	RECORDER	DETAILS

MARYLAND STATE DEPARTMENT OF EDUCATION Office of Child Care

HEALTH INVENTORY - ADDENDUM

CHILD'S PERSONAL RECORD FOR CHILD CARE CENTERS, FAMILY CHILD CARE HOMES, AND NON-PUBLIC NURSERY SCHOOLS AND KINDERGARTENS

Under Maryland law, a child under six years of age who is admitted to child care must have appropriate screening for lead poisoning. Parent(s) or guardian(s) must submit evidence of this screening to the child care provider within 30 days of admission to care. Under Maryland law, children who reside (or have ever resided) in certain areas of the State designated as at-risk for childhood lead poisoning <u>must</u> receive one or more blood lead tests. The at-risk areas requiring blood lead testing (per list revised May 2004 by DHMH), and instructions for that testing, are specified on the back of this form.

To be completed by a HEALTH PRACTITIONER:											
Child's Name has received appropriate lead screening and/or blood lead testing.						Child's Birth Date					
NOTE - If this child resides, or has ever resided, in an area information about the child's blood lead testing:	listed on the Test #1 _				, provide the following Test #2 Date						
Signature of Health Practitioner				Date	e				-		
Address			<u></u>	Tele	phone	e					
City/Town			State				Zij	p Coo	de		
To be completed by the child's PARENT/GUARDIAN	:										
Name of Child's Parent or Guardian			_	Tel	ephone	e					
Address											
City/Town			State				Zip	Code	e		
* * * * * * * * * *	* *	* *	* *	*	*	*	*	*	*		
PLEASE RETURN THIS COMPLETED FORM TO:											
Name of:											
(Child Care Center, Family	y Child Care I	Home, Scl	hool)								
Address:											
Street											
City/Town			State				Zip	Coc	le		
TO THE ATTENTION OF:											

At Risk Areas by Zip Code and Blood Lead Testing Instructions

Under Maryland law, children who reside, or have ever resided, in any of the at-risk zip codes listed below must receive a blood lead test at 12 months and 24 months of age. Two tests are required if the 1st test was done prior to 24 months of age. If a child is enrolled in child care during the period between the 1st and 2nd tests, his/her parents are required to provide evidence from their health care provider that the child received a second test after the 24 month well child visit. If the 1st test is done after 24 months of age, one test is required. The child's health care provider should record the test dates on this form and certify them by signing or stamping the signature section of the form. All forms should be kept on file with the child's health records.

<u>Allegany</u> ALL	Baltimore (cont.) 21228	<u>Frederick</u> 20842	<u>Kent</u> 21610	<u>P.G. (cont.)</u> 20752	<u>Talbot</u> 21612
1122	21229	21701	21620	20770	21654
Anne Arundel	21234	21701	21645	20781	21657
20711	21234	21703	21650	20781	21665
20714	21237	21716	21651	20783	21671
20764	21239	21718	21661	20784	21673
20779	21244	21719	21667	20785	21676
21060	21250	21727		20787	
21061	21251	21757		20788	
21225	21282	21758	Montgomery	20790	
21226	21286	21762	20783	20791	Washington
21402		21769	20787	20792	ALL
	Baltimore City	21776	20812	20799	
	ALL	21778	20815	20912	
Baltimore		21780	20816	20913	Wicomico
21027	<u>Calvert</u>	21783	20818		ALL
21052	20615	21787	20838	Queen Anne's	
21071	20714	21791	20842	21607	
21082		21798	20868	21617	Worcester
21085	Caroline		20877	21620	ALL
21093	ALL	<u>Garrett</u>	20901	21623	
21111		ALL	20910	21628	
21133	Carroll		20912	21640	
21155	21155	Harford	20913	21644	
21161	21757	21001		21649	
21204	21776	21010	Prince George's	21651	
21206	21787	21034	20703	21657	
21207	21791	21040	20710	21668	
21208		21078	20712	21670	
21209	<u>Cecil</u>	21082	20722		
21210	21913	21085	20731	Somerset	
21212		21130	20737	ALL	
21215	Charles	21111	20738		
21219	20640	21160	20740	St. Mary's	
21220	20658	21161	20741	20606	
21221	20662		20742	20626	
21222		Howard	20743	20628	
21224	Dorchester	20763	20746	20674	
21227	ALL	20,03	20748	20687	

^{*} Maryland State Department of Education, Office of Child Care Health Inventory Lead Addendum (OCC 1215-A)

For more information on blood lead testing, contact your Local Health Department

^{*} Maryland Department of Health and Mental Hygiene Blood Lead Testing Certificate (DHMH 4620, rev. May 2004) Both available in PDF format http://www.fha.state.md.us/och/html/lead.html

MARYLAND STATE DEPARTMENT OF EDUCATION Office of Child Care

MEDICATION ORDER FORM

Regulations permit child care providers to give prescription and non-prescription medication to children in care under certain conditions. Prior written permission from the child's parent is a requirement. If possible, arrange the time of dosage so the child receives the medication at home. Fill out a separate form for each prescription or non-prescription drug.

PRESCRIPTION MEDICATIONS: Prescription medications must be in a container labeled by the pharmacy or physician with the child's name and expiration date. The child may receive medication only according to the written instructions of the health practitioner or the medication label, as show below.

		nay receive only one dose per illnes					
topical medication. A licensed health practitioner must approve the medication and dosage for the child to receive more than one dose.							
Name of Child:							
This medication is being given for	the following condition(s)	:					
MEDICATION	DOSAGE	WHEN TO GIVE	DATES TO A	DMINISTER			
			START	STOP			
ADDITIONAL INSTRUCTIONS (inc	cluding instructions not given	on the prescription):					
Note any side effects of this medic	eation:						
Nets and managed and distance of	die die die die 1d 1	h					
Note any reasons or conditions wh	en this medication should t	be stopped or not given:					
I/We authorize		to administer the above	named medication	n to my/our child.			
Name of Child Care	Provider or Facility	to administer the above		•			
Signature of Parent:		Date:					
201							
Instructions for more than one dos		E OF NON-PRESCRIPTION MEI dication:	DICATION IS TO	BE GIVEN			
							
Note any side effects of this medic	eation:						
Note any reasons or conditons who	en this medication should b	e stopped or not given:					
Signature of Health Practitioner:			Date:				
	11.5		DI 17 1				
Stamp, Print or Type Name of Health Practitioner Phone Number							
If the above section is not signed directly, and the provider must con		, the health practitioner/designee mu	st give oral permiss	sion to the provider			
Name of Practitioner or designee g							
Signature of person receiving appr	oval from health practition	er:	Date:				
Times							

MEDICATION ADMINISTERED

The Provider or facility shall maintain a record of the administration of medication. Keep this form in the child's permanent record while the child remains in the care of this provider or facility.

Child's Naı	hild's Name: Date to stop giving medica			giving medication:	
Medication	:				
DATE	TIME	DOSAGE	REACTIONS OBSERVED (IF	ANY)	SIGNATURE

				***************************************	I

MARYLAND DEPARTMENT OF HEALTH AND MENTAL HYGIENE IMMUNIZATION CERTIFICATE

CHILD'S NAMELAST FIRST MI												
SEX:	MALE □] FEMA			RTHDATE					IVII		
SEX: MALE L FEMALE L BIRTHDATE / _ /												
OR GUARDIAN ADDRESS												
RECORD OF IMMUNIZATION (See Notes) VACCINE TYPE VACCINE TYPE												
DOSE	DTP-DTaP MO/DAY/YR	DT-Td MO/DAY/YR	Polio MO/DAY/YR	Hib MO/DAY/YR	Hep B MO/DAY/YR	PCV7 MO/DAY/YR	DOSE#	M-M-R MO/DAY/YR	MEASLES MO/DAY/YR	RUBELLA MO/DAY/YR	MUMPS MO/DAY/YR	
1							1					
2							2					
3							DOSE#	Varicella MO/DAY/YR	History of Varicella Disease Date - MO/YR	OTHER_ MO/DAY/YR	OTHER_ MO/DAY/YR	
4							1					
5							2					
To the best of my knowledge, the vaccines listed above were administered as indicated.									Office	Stamp		
1 Title Date												
(Medical provider, local health department official, school official, or child care provider only) 2.												
	nature		Title			Date						
3. Signature Title					Date							
Lines 2 and 3 are for certification of vaccines given after the initial signature.												
LOCT OD DECEDOVED DECODDS. (Must be povious) and appropriate has a modified provided and appropriate to the local bands of the local bands.												
LOST OR DESTROYED RECORDS: (Must be reviewed and approved by a medical provider or the local health department. See notes)												
I hereby certify that the immunization records of this child have been lost, destroyed or are unobtainable.												
Signed: Parent or Guardian								Date:				
COMPLETE THE APPROPRIATE SECTION BELOW IF THE CHILD IS EXEMPT FROM IMMUNIZATION ON MEDICAL OR RELIGIOUS GROUNDS. ANY IMMUNIZATIONS THAT HAVE BEEN RECEIVED SHOULD BE ENTERED ABOVE.												
MEDICAL CONTRAINDICATION: The above child has a valid medical contraindication to being immunized at this time.												
This is a \square permanent condition \square temporary condition until/												
Check appropriate box, indicate vaccine(s) and reasons:												
Signed: Physician or Health Officer									Date			
RELIGIOUS OBJECTION: I am the parent/guardian of the child identified above. Because of my bona fide religious beliefs and practices, I object to any immunizations being given to my child.												
Signed:									Date:			

DHMH 896 Rev. 12/05

HOW TO USE THIS CERTIFICATE OF IMMUNIZATION

The medical provider that gave the vaccinations may record the dates directly on this form (check marks are not acceptable) and certify them by signing the signature section. Combination vaccines should be listed individually, per each component of the vaccine. A different medical provider, local health department official, school official, or child care provider may transcribe onto this form and certify vaccination dates from any other record which has the authentication of a medical provider, health department, school, or child care service.

Only a medical provider, local health department official, school official, or child care provider may sign 'Record of Immunization' section of this form. This form may not be altered, changed, or modified in any way.

Notes:

- 1. When immunization records have been lost or destroyed, vaccination dates may be reconstructed for all vaccines except **varicella**, **measles**, **mumps**, **or rubella**.
- 2. Reconstructed dates for all vaccines must be reviewed and approved by a medical provider or local health department no later than 20 calendar days following the date the student was temporarily admitted or retained.
- 3. Blood test results are NOT acceptable evidence of immunity against diphtheria, tetanus, or pertussis (DTP/DTaP/Tdap/DT/Td).
- 4. Blood test verification of immunity is acceptable in lieu of polio, measles, mumps, rubella, hepatitis B, or varicella vaccination dates, but **revaccination may be more expedient**.
- 5. History of disease is NOT acceptable in lieu of any of the required immunizations, except varicella.

CERTIFICATION INFORMATION

The following excerpt from the DHMH Code of Maryland Regulations (COMAR) 10.06.04.03 applies to schools:

- "A preschool or school principal or other person in charge of a preschool or school, public or private, may not knowingly admit a student to or retain a student in a:
- (1) Preschool program unless the student's parent or guardian has furnished evidence of age appropriate immunity against Haemophilus influenzae, type b, and pneumococcal disease;
- (2) Preschool program or kindergarten through the second grade of school unless the student's parent or guardian has furnished evidence of age-appropriate immunity against pertussis; and
- (3) Preschool program or kindergarten through the 12th grade unless the student's parent or guardian has furnished evidence of age-appropriate immunity against: (a) Tetanus; (b) Diphtheria; (c) Poliomyelitis; (d) Measles (rubeola); (e) Mumps; (f) Rubella; (g) Hepatitis B; and (h) Varicella."

Please refer to the "Minimum Vaccine Requirements for Children Enrolled in Pre-school Programs and in Schools" to determine age-appropriate immunity for preschool through grade 12 enrollees. The minimum vaccine requirements and DHMH COMAR 10.06.04.03 are available at www.EDCP.org (Immunization). The requirement for hepatitis B and Varicella vaccine is a "progressive" regulation in which another successive grade(s) become covered by the regulation with each new school year.

Age-appropriate immunization requirements for licensed childcare centers and family day care homes are based on the Department of Human Resources COMAR 07.04.01.29A, 07.04.02.44A and COMAR 07.04.05.34A. DHR COMAR and the "Age-Appropriate Immunizations Requirements for Children Enrolled in Child Care Programs" guidelines chart are available at www.EDCP.org (Immunization).

DHMH 896 Rev. 12/05